

250 McCracken Circle Bluffton, SC 29910

Grades 8-9 Middle School

Enrollment 893 Students

PrincipalPhillip.Shaw@Beaufort.k12843-706-8700SuperintendentDr. Valerie Truesdale843-322-2300Board ChairFred Washington843-322-2356

2012 REPORT CARD

RATINGS OVER 5-YEAR PERIOD YFAR ABSOLUTE RATING GROWTH RATING 2012 Good Good 2011 Average Good 2010 Good Average 2009 Average Average

Average

DEFINITIONS OF SCHOOL RATING TERMS

Below Average

2008

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

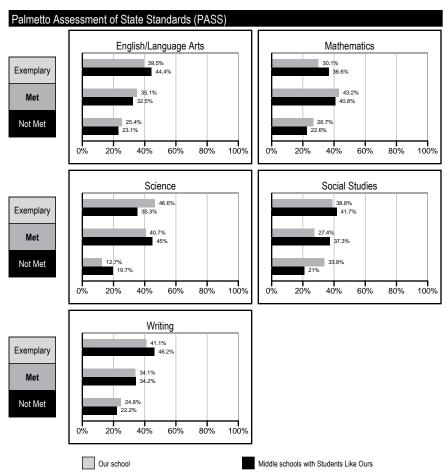
Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

92.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*						
Excellent Good Average Below Average At-Risk						
20 15 6 0 1						

^{*} Ratings are calculated with data available by 11/07/2012.



^{*} Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of	Critical Terms
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.9%	97.9%
English 1	76.4%	93.0%
Physical Science	N/A	N/A
US History and the Constitution	9.1%	9%
All Subjects	81.5%	94.8%

School Profile				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=893)				
Students enrolled in high school credit courses (grades 7 & 8)	28.9%	Down from 48.6%	28.3%	22.9%
Retention rate	5.0%	Up from 1.1%	0.8%	0.8%
Attendance rate	96.8%	Up from 96.4%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 2.0%	0.3%	0.5%
Annual dropout rate	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Up from 59.3%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.9%	Down from 72.2%	89.1%	86.7%
Teacher attendance rate	93.3%	Down from 93.8%	95.2%	95.2%
Average teacher salary*	\$47,376	Up 1.2%	\$47,604	\$46,422
Professional development days/teacher	9.7 days	Down from 10.4 days	10.4 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 23.5 to 1	23.5 to 1	22.0 to 1
Prime instructional time	88.9%	Down from 89.3%	91.1%	90.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.8%	98.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,493	Up 12.7%	\$7,025	\$7,245
Percent of expenditures for instruction**	63.5%	Down from 69.3%	63.2%	63.1%
Percent of expenditures for teacher salaries**	60.2%	Down from 66.5%	62.0%	60.9%

Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

McCracken had another fantastic year! We exceeded all state averages on our PASS scores. Most of these scores increased by double digit gains. Our high school End of Course scores were the best in the district for Biology and Algebra I, with our English I scores being extremely competitive as well.

This year we were able to participate in cluster wide secondary staff development and articulation. The instructional staffs from Bluffton Middle and Bluffton High joined with McCracken to participate in teacher led professional development and articulation. This opportunity was the first of its kind and tremendously successful.

On the fields of play, our girls basketball team won league champions. Our boys and girls baseball and softball teams won both the league and tournament championships.

Our Science Olympiad team placed 2nd in the state. For the regional science fair, our students placed 1st with best in show out of all our regional public and private schools for the middle level division. The band earned a superior rating at the state concert festival, with straight superiors at our local district festival. Two of our students were selected for all region band.

A delegation of eighth- and ninth-graders went to South Carolina Youth in Government and completed their first convention in Columbia. Seventeen students participated in the "mock" State House of Representatives and the State Senate. The McCracken delegation received a "Premier Delegation Award" - one of only four given to the middle schools participating. In addition, one of our students received the "Outstanding Statesman" award. The team also received 2 "Outstanding Bills" awards. So in their first year, five out of 17 students received awards, and the entire delegation received a "Premier" Award.

This year in addition to our monthly meeting, our SIC met twice cluster wide to discuss many topics including growth, bullying and our budget. This venue continues to be the most influential and best opportunity for our parents to actively participate in our school. We look forward to another fantastic year together as we build the absolute best school providing the absolute best education for our students.

Phillip Shaw, Principal

Mike Covert - SIC Chair

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	32	270	104			
Percent satisfied with learning environment	75.0%	75.0%	86.4%			
Percent satisfied with social and physical environment	84.4%	80.6%	79.0%			
Percent satisfied with school-home relations	68.8%	86.0%	70.6%			

^{*} Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	81.1
Overall Grade Conversion	В

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability	Indicator for	Title I Schoo	ls
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ΗF	McCracken	Middle	School	school has	heen	designated	as a.

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
	Title I Focus School – one of the schools with the highest average performance gap between subgroups.
	Title I Priority School – one of the 5% lowest performing Title I schools.
	Title I School – does not qualify as Reward, Focus or Priority School.
\checkmark	Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

^{*} Or greater than last year

H.E. McCracken Middle School 11/07/12-070102						
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.7	647.0	648.0	633.6	99.8	99.5
Male	638.9	643.2	647.0	632.4	99.6	99.1
Female	659.2	651.1	649.1	635.0	100.0	100.0
White	663.3	659.1	661.7	652.1	99.5	99.5
African American	639.4	634.7	640.3	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	99.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.7	600.5	591.8	592.4	100.0	100.0
Limited English Proficient	611.2	622.1	614.4	602.8	100.0	98.8
Subsidized meals	633.5	630.2	630.6	616.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Englis	h/Language A	irts		
	3	N/A	N/AV	N/A	N/A	N/A	N/A
_	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011		N/A	N/AV	N/A	N/A	N/A	N/A
20	5 6 7	N/A	N/AV	N/A	N/A	N/A	N/A
, ,	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	402	100	24.7	37.8	37.5	75.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
2	4	N/A	N/AV	N/A	N/A	N/A	N/A
7	5	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5 6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	429	99.8	25.6	35	39.4	74.4
			M	lathematics			
	3	N/A	N/AV	N/A	N/A	N/A	N/A
1	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
7(6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	402	100	23.3	49.3	27.3	76.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
2	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5 6	N/A	N/AV	N/A	N/A	N/A	N/A
2		N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	429	99.5	26.7	43.2	30.1	73.3
				Science			
	3	N/A	N/AV	N/A	N/A	N/A	N/A
_	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011		N/A	N/AV	N/A	N/A	N/A	N/A
7(5 6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	100	13.9	36.9	49.2	86.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
2	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5 6	N/A	N/AV	N/A	N/A	N/A	N/A
2		N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	213	100	12.7	40.7	46.6	87.3

						,	7.2 0.0.020		
PASS Performance By Grade Level									
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary		
Social Studies									
	3	N/A	N/AV	N/A	N/A	N/A	N/A		
_	4	N/A	N/AV	N/A	N/A	N/A	N/A		
Ä	5	N/A	N/AV	N/A	N/A	N/A	N/A		
2011	5 6	N/A	N/AV	N/A	N/A	N/A	N/A		
	7	N/A	N/AV	N/A	N/A	N/A	N/A		
	8	202	100	25.1	37.4	37.4	74.9		
	3	N/A	N/AV	N/A	N/A	N/A	N/A		
2	4	N/A	N/AV	N/A	N/A	N/A	N/A		
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A		
5 (6	N/A	N/AV	N/A	N/A	N/A	N/A		
	7	N/A	N/AV	N/A	N/A	N/A	N/A		
	8	215	100	34.2	27.2	38.6	65.8		
Writing									
	3	N/A	N/AV	N/A	N/A	N/A	N/A		
_	4	N/A	N/AV	N/A	N/A	N/A	N/A		
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A		
5 (6	N/A	N/AV	N/A	N/A	N/A	N/A		
	7	N/A	N/AV	N/A	N/A	N/A	N/A		
	8	402	99.3	28.6	37.4	34	71.4		
	3	N/A	N/AV	N/A	N/A	N/A	N/A		
2	4	N/A	N/AV	N/A	N/A	N/A	N/A		
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A		
2	6	N/A	N/AV	N/A	N/A	N/A	N/A		
	7	N/A	N/AV	N/A	N/A	N/A	N/A		
	8	438	99.3	24.6	34.1	41.2	75.4		